

Infant Assessment Steps and Objectives

1.1 To feel valued and secure in their relationships

- Step 1: *smiles and shows pleasure when talked to
- Step 2: *moves body towards caregiver when she approaches
- Step 3: *enjoys games with others like "Where is your nose?"
- Step 4: *looks at or goes over to touch familiar adults while playing
- Step 5: *points to pictures of family
- Step 6: *imitates adults



1.2 To feel competent and proud about what they can do

- Step 1: *kicks a mobile and smiles
- Step 2: *squeezes a rubber toy and shows pleasure at it's squeak
- Step 3: *drops a ball and laughs as it bounces
- Step 4: *expresses possessiveness of self or toys
- Step 5: *claps at the completion of something (songs, game, stacking)
- Step 6: *smiles at observing self playing in the mirror

1.3 To express their independence

- Step 1: *push away bottle
- Step 2: *pulls at diaper when being changed
- Step 3: *grabs for spoon when being fed
- Step 4: *moves adult hand away from bottle/food
- Step 5: *causes things to happen (moves toys, rolls cars)
- Step 6: *grabs for spoon when being fed and feeds self

2.1 To communicate broad range of emotions thru gestures/sounds/words

- Step 1: *cries when hears sudden noises
- Step 2: *coos and smiles when being rocked and sung to
- Step 3: *laughs aloud when playing peek-a-boo
- Step 4: *pushes aside unwanted food
- Step 5: *exhibits anger and frustration through crying
- Step 6: *laughs, squeals or screams when excited

2.2 To express their feelings in appropriate ways

- Step 1: *while crying, lifts arms up to indicate need to be picked up and comforted
- Step 2: *bounces to get adult to continue a game like a knee ride
- Step 3: *looks to familiar adult when a stranger approaches
- Step 4: *shows affection through gentle touch
- Step 5: *gently pats crying child
- Step 6: *looks to adult for help when frustrated

3.1 To develop trusting relationships with nurturing adults

- Step 1: *listens attentively to adult when being fed/changed
- Step 2: *kicks legs and squeals when familiar adult appears
- Step 3: *looks to adult for attention or help
- Step 4: *enjoys being close to parents/caregivers
- Step 5: *recognizes familiar faces (other parents, breakers, T&C)
- Step 6: *experiences separation anxiety with primary adults

3.2 To show interest in peers

- Step 1: *watches other children
- Step 2: *reaches out to touch another infant's face
- Step 3: *grabs for toy another infant is holding
- Step 4: *plays in proximity to other children
- Step 5: *enjoys social interaction
- Step 6: *initiates others in play

3.3 To demonstrate caring and cooperation

- Step 1: *hugs dolls
- Step 2: *pats adult on back when being held
- Step 3: *lifts bottom, in response to caregiver's actions, when diapered
- Step 4: *expresses affection for people and favorite toys
- Step 5: *gives hugs to adults
- Step 6: *helps or holds own bottle

3.4 To try out roles and relationships through imagination and pretend play

- Step 1: *smiles at self in mirror
- Step 2: *plays peek-a-boo
- Step 3: *pretends to feed familiar adult
- Step 4: *plays with toy phone
- Step 5: *plays pat-a-cake
- Step 6: *pretends to feed familiar adult or cuddle a doll



4.1 To express needs and thoughts without words

- Step 1: *smiles to invite an adult to interact
- Step 2: *fidgets or cries when uncomfortable or bored
- Step 3: *holds rattle up for adult to shake
- Step 4: *rocks head back and forth
- Step 5: *waves bye-bye
- Step 6: *shouts or tugs at adult for attention



4.2 To identify with a home language

- Step 1: *listens to conversations
- Step 2: *recognizes and begins imitating sounds
- Step 3: *understands names of familiar objects
- Step 4: *recognizes voice of familiar adults
- Step 5: *imitating language tones, inflections, and rhythms
- Step 6: *utter consonant sounds ("f", "v", "d")

4.3 To respond to verbal and nonverbal commands

- Step 1: *looks up when name is called
- Step 2: *opens mouth as adult opens mouth while feeding
- Step 3: *touches mirror when asked "Where's the baby?"
- Step 4: *turns head when name is heard
- Step 5: *follows simple instructions (grab the ball)
- Step 6: *understands several words

4.4 To communicate through language

- Step 1: *vocalizes to self and others
- Step 2: *begins babbling
- Step 3: *imitates tones and inflection
- Step 4: *imitates sounds of others
- Step 5: *uses double syllable words (dada)
- Step 6: *utters first words

5.1 To develop gross motor skills

- Step 1: *holds head up without support (3" for 15 seconds)
- Step 2: *rolls over and sits alone
- Step 3: *begins creeping and crawling
- Step 4: *uses arms and legs to turn around on stomach
- Step 5: *rolls over to sit up alone or pull up to furniture
- Step 6: *standing, squatting and stooping

5.2 To develop fine motor skills

- Step 1: *scoops up piece of food and eats it
- Step 2: *pulls large pegs out of pegboard
- Step 3: *transfers objects from hand to hand
- Step 4: *develops preference for right or left
- Step 5: *grasps and manipulates objects
- Step 6: *shakes toys with vigor

5.3 To coordinate eye and hand

- Step 1: *follows toy with eyes as it moves
- Step 2: *looks at hand
- Step 3: *reaches for and grasps a rattle
- Step 4: *transfers objects from hand to hand
- Step 5: *picks up objects in each hand
- Step 6: *stacks a block

5.4 To develop self-help skills

- Step 1: *begins to hold own bottle
- Step 2: *begins to feed self finger foods
- Step 3: *pulls off socks
- Step 4: *begins using cup with lid
- Step 5: *pulls off shoes
- Step 6: *feeds self finger foods

6.1 To gain an understanding of basic concepts and relationships

- Step 1: *picks up pacifier and sucks on it
- Step 2: *drops spoon and watches it fall to floor
- Step 3: *closes eyes as adult pulls shirt over his head
- Step 4: *recognizes familiar faces
- Step 5: *knows objects don't disappear when hidden
- Step 6: *examines objects thoroughly

6.2 To apply knowledge to new situations

- Step 1: *shakes stuffed toy like rattle to hear noise
- Step 2: *kicks new crib toy to see if it will move
- Step 3: *squeezes and tastes new finger food
- Step 4: *plays hide and seek
- Step 5: *rolls balls
- Step 6: *turns the pages of a book

6.3 To develop strategies for solving problems

- Step 1: *uses hand to steady self when sitting up
- Step 2: *reaches for a toy that has rolled away
- Step 3: *raises bottle as level of milk drops
- Step 4: *pointing to objects or people
- Step 5: *deliberately chooses toys for playing
- Step 6: *recognizes the meaning of objects

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